

Constructed Response Item Template

Theme: Living/Non-Living

Title of Theme/Module: “It’s Alive!”

Stimulus Material:

Writer(s): Kris McQuitty

District(s): Kansas City

Region: Kansas City

Grade Range: 3-5

Subject Area: Science

Standards Assessed:

Performance (Process)

Goal: 1 **Standard:** 8

Goal: 4 **Standard:** 1

Knowledge (Content)

Content: Sc **Standard:** 3

Content: **Standard:**

Item:

You have been asked to develop a chart that shows living and nonliving things. From the list of “things,” classify them as living or nonliving and organize that information on your chart. Tell 3 reasons why an object would be classified as a living thing.

Example(s) of Correct Response:

Living Things	Non-Living Things
tree, carrot, cow, president, worm, frog	robot, pen, car, computer, water, chair, snow, sweater, book

** Answer also should include 3 correct reasons why objects are classed as “living”

Scoring Guide:

3 Points: Response includes a chart with all items placed correctly and 3 appropriate reasons for the “living” classification.

2 Points: Response includes a chart with all but 2 items placed correctly and 3 appropriate reasons **OR** all items are placed correctly, but only 2 appropriate reasons are given.

1 Point: Response includes at least 10 items classified correctly with 2 or 3 appropriate reasons **OR** all items are placed correctly, but only 1 appropriate reason is given.

0 Points: Other

Student Prompt

You have been asked to develop a chart that shows living and nonliving things. From the list of “things,” classify them as living or nonliving and organize that information on your chart. Tell 3 reasons why an object would be classified as a living thing.

List: tree, robot, carrot, car, computer, water, chair, snow, cow, sweater, president, book, pen, worm, frog

1. _____

2. _____

3. _____