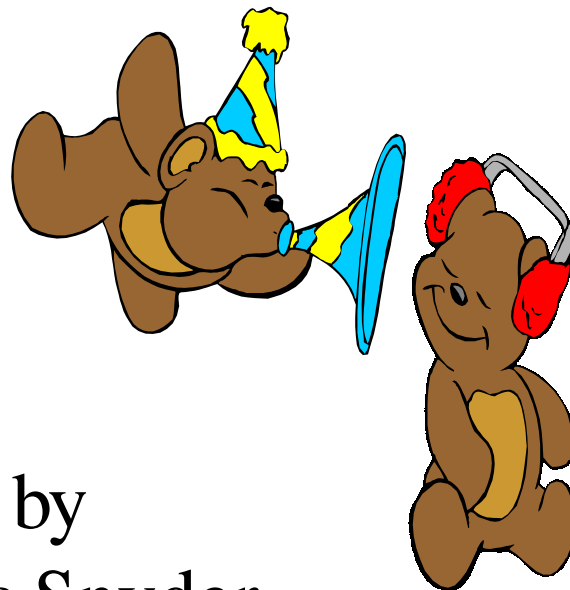


Using Our Senses
Science/Communication Arts
Performance Event

Kindergarten



by
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Using Our Senses

Purpose: This assessment is designed to follow the study of the five senses during a time of the year when kindergartners have had experience using emergent writing skills. Students are to recall two of the five senses and show knowledge of which body parts relate to those senses. Students are to demonstrate understanding of ways in which their chosen senses may be used. Students will also use emergent writing skills. Following the response, students will be interviewed individually for clarification purposes.

Show-Me Standards Addressed:

Knowledge: Sc 3, CA 4

Performance: 1.10, 2.4

Grade Level Range: Kindergarten

Subject Area: Science and Communication Arts

Time Needed for Event: 30 minutes, plus 3 minutes per student for interview time.

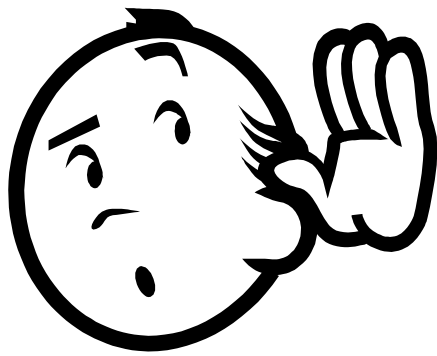
Materials Needed: Performance Event Packet (which includes the student prompt and scoring guide) and pencils.

Instructions for Administration: Show students a copy of the Student Response Sheet and point to the boxes about which you are speaking as you say, “I am going to have you choose two of the five senses and draw pictures of the body parts that allow you to use those senses in the two small

boxes under your name. Then, I will have you draw a picture of yourself using those two senses in the big box in the middle. In the bottom box, you will write a sentence or two to tell about your picture.” Go over the Scoring Guide with the students, explaining each of the levels of performance. Then, provide them with their Student Response Sheets and pencils before giving them their prompt.

Pre-Assessment Instructions: Prior to the assessment, the students have learned about the five senses. They have listened to and discussed *My Five Senses* by Aliko many times. They have participated in activities where they have named the sense they were using. They have “brainstormed,” dictating as the teacher wrote down the different things we do that use one or more of the five senses.

Students have had many opportunities to learn about and engage in emergent writing activities.



Using Our Senses Student Prompt

Write your name on the line by where it says, “Name.” I want you to think about the five senses we have been discussing. Now, choose two of them. Remember which two you have chosen, but do not tell anyone else what they are. Right under your name, you see two small boxes. In the first box, draw a picture of the body part that allows you to use the first sense you chose (pause). In the second box, draw a picture of the body part that allows you to use the second sense you chose (pause until most children are finished). Now, put your pencil down and listen to what I want you to do (pause). I want you to think of some activity you can do that will cause you to use **both** of these senses you have chosen. When I get through talking, I want you to draw a picture of yourself doing this activity in the bigger box in the middle of the page. Remember, this activity should involve you using **both** of your chosen

senses. After you have drawn your picture, I want you to write a sentence or two telling about your picture in the bottom box.

Remember that you may use words you already know how to write if they make sense in your sentence and help you to tell about your picture. You may copy words you see written around the room if they make sense in your sentence and help you to tell about your picture. For words you do not know how to write and you can not find written around the room, remember to use invented spelling- stretch out the word and write it down the way it sounds to you. When you are finished, I want to talk to you about your papers, one person at a time.

Using Our Senses Student Prompt

(After completion of Student Response Sheet)

Individual Interview Questions

1. Tell me what senses you chose.
2. Tell me about the pictures you drew in the small boxes at the top of the page. Tell me what sense each picture is about.
3. Read aloud the sentence you wrote at the bottom of the page.

If more clarification is needed:

4. Tell me about the picture you drew in the bigger box.

Using Our Senses Student Response Sheet

Name: _____

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Using Our Senses Scoring Guide

Criteria	4 Wonderful!	3 Good!	2 Keep Trying!	1 You Can Do Better!
Knowledge of senses and related body parts. (Sc 3)	Response includes 2 senses and the appropriate body parts were drawn.	Response includes 2 senses, but only one body part was appropriate for the senses.	Response includes only one sense and the appropriate body part was drawn.	Response includes only one sense and no appropriate body parts.
Understanding of ways the chosen senses may be used. (1.10)	Response includes a picture of self, with appropriate uses of both senses in the same activity.	Response includes 2 pictures, one to represent an activity which uses each sense.	Response includes a drawing of self using only one chosen sense.	Response includes a drawing that indicates minimal understanding of use of a sense.
Emergent writing skills in sentences. (CA 4 & 2.4)	Response includes appropriate words already known or copied from around the room, and exhibits knowledge of letter-sound correspondence through the use of unknown words.	Response includes appropriate words already known or copied, but no attempt was made to write unknown words or attempt did not exhibit knowledge of letter-sound correspondence.	Response includes only words already known or from around the room and only a few were appropriate for the subject.	Response includes words already known or from around the room, but none were appropriate for the subject.