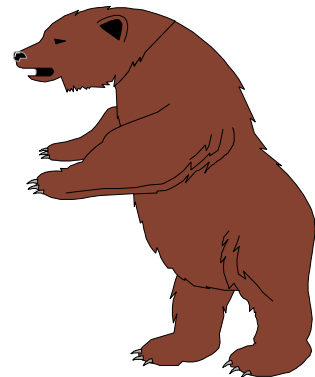


Where in Missouri are Animals Found?



Science

Performance Event

Grades 2-3

by

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Where in Missouri are Animals Found?



Purpose: This performance task will assess a student's ability to identify a Missouri animal from each of the six animal groups, write a descriptive report, and place the animals geographically on a map of Missouri.

Show Me Standards Addressed:

Knowledge: Sc3, CA1, SS5

Performance: 2.2, 4.1

Grade Level Range: 2-3

Subject Area: Science, Social Studies, Communication Arts

Materials Needed: pencil, red pencil, paper, crayons, research books, Internet access, Performance Task Packet (which includes the Student Prompt, map of Missouri, the Scoring Guide, and a Peer Edit Form.)

Time Needed for Task: 6-8 class periods of 30-45 minutes

Instructions for Administration: Present students with the student prompt and the scoring guide. Read these aloud and discuss the expectations for this activity. Students will work independently to produce a booklet featuring Missouri's animals. Students should work on a different animal group each class period to cover all six animal groups. Students will use a class period to edit the entire booklet in peer editing groups. They will use the Peer Edit Form provided and red pencils to mark the text.

Pre-Assessment: Prior to the administration of this task, students need to be knowledgeable about the six animal groups, animals in Missouri, writing telling sentences correctly, and how to use basic research skills.

Student Prompt:

You have been asked to write an informational booklet for the Kindergartners in your building. They have been studying animals, and want to know which animals they can expect to see in our state this summer. Your teacher has told the Kindergarten teachers that she has a whole class of budding conservationists, biologists, and zoologists, and her class will be glad to help the Kindergartners learn about Missouri animals.

Your booklet will need to include a chapter (a page) on a Missouri animal from each of the animal groups. You will need to tell about where each of the animals live, what they eat, where they are in the food chain, and what about the animal makes it fit into a specific group. For example, if you chose a robin for your booklet, you would need to tell where a robin lives in Missouri, what a robin eats, where a robin is in the food chain, and what makes a robin a bird. On each page, you will include an illustration of the animal that you chose. At the end of the booklet, you will have a Missouri map that will show geographically where you would find your animals. You will need to develop a map key that includes a symbol for each of the animals from your booklet and place the symbols on your map.

Missouri



Scoring Guide: (for the teacher)

Your booklet contains the following information:

- ___ A page about mammals.
 - ___ Where the mammal lives.
 - ___ What the mammal eats.
 - ___ Where the mammal is in the food chain.
 - ___ What about this animal makes it a mammal.

- ___ A page about fish.
 - ___ Where the fish lives.
 - ___ What the fish eats.
 - ___ Where this fish is in the food chain.
 - ___ What about this animal makes it a fish.

- ___ A page about reptiles.
 - ___ Where the reptile lives.
 - ___ What the reptile eats.
 - ___ Where this reptile is in the food chain.
 - ___ What about this animal makes it a reptile.

- ___ A page about insects.
 - ___ Where the insect lives.
 - ___ What the insect eats.
 - ___ Where this insect is in the food chain.
 - ___ What about this animal makes it an insect.

- ___ A page about amphibians.
 - ___ Where the amphibian lives.
 - ___ What the amphibian eats.
 - ___ Where this amphibian is in the food chain.
 - ___ What about this animal makes it an amphibian.

- _____ A page about birds.
 - _____ Where the bird lives.
 - _____ What the bird eats.
 - _____ Where this bird is in the food chain.
 - _____ What about this animal makes it a bird.

- _____ Your booklet contains a map of Missouri.
 - Your map and map key show the location of symbol for a
 - _____ Missouri mammal.
 - _____ Missouri fish.
 - _____ Missouri reptile.
 - _____ Missouri insect.
 - _____ Missouri amphibian.
 - _____ Missouri bird.

Peer Edit Form

Directions: Use this form to edit a peer's booklet.

The sentences are spelled correctly.



The sentences have correct capitalization.



The sentences are punctuated correctly.



The sentences make sense.



The booklet is complete.



The booklet is neat.



The illustrations are realistic.

