

Constructed Response Item Template

Theme: Animals

Title : Animal Identification

Stimulus Material: Animal pictures

Writer(s): Bertha Caldwell

District(s): Savannah R-III School District

Grade Range: 3-5

Subject Area: Science

Standards Assessed:

Performance (process)

Knowledge (content)

Goal: 1 Standard: 6

Content: S Standard: 3

Goal: Standard:

Content: Standard:

Item: Study the animals below. Identify one way to group at least two of the animals together. Explain why you would put the two animals in the same group.

Example(s) of Correct Response:

Group: butterfly & robin Explanation: Both the butterfly and the robin fly.

Group: salamander & frog Explanation: Both the salamander and the frog use their legs to move around OR both are amphibians.

Group: frog & butterfly Explanation: Both the frog and the butterfly have life cycles that include metamorphosis.

Group: robin & frog Explanation: Both the frog and the robin are vertebrates.

Group: ant & butterfly Explanation: Both the ant and the butterfly are invertebrates.

Scoring Guide:

2 Points: Response includes two animals and a reasonable explanation for the grouping.

1 Point: Response includes an explanation that is true of one of the animals in the group, but not both.

0 Points: Other